

Jackson Center Schools

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William M. Reichert
Superintendent
Ph: 937-596-6053

Tony Meyer
Treasurer
Ph: 937-596-6053

Jeff M. Reese
4-12 Principal
Ph: 937-596-6149

Ginger Heuker
Pre K-3 Principal
Ph: 937-596-6053

Intervention Specialist K-12 Mild/Moderate

Qualifications:

Valid Ohio Certification/Licensure ODE

Desired:

- A commitment to working with students, professionals, and community members;
- Demonstrated ability to work in a cooperative relationship with other teachers in the development of curriculum plans and materials;
- Flexibility in scheduling and working with students and staff;
- Willingness to participate in staff and curriculum development;
- Seeking creative initiative in ways to help students attain their maximum potential;
- Willingness to work in collaboration with other school personnel.
- Evidence of successful teaching.

Position Description:

- Helps students learn subject matter and/or skills that will contribute to their development as they mature;
- Plans a program of study that, as much as possible, meets the individual needs, interests and abilities of students, and shows written evidence of preparation upon request of immediate superior;
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of students;
- Assess the accomplishments of students on a regular basis and provides progress reports as required;
- Counsels with colleagues, students and/or parents on a regular basis;
- For the classroom, develops reasonable rules of classroom behavior and procedure;
- Maintains order in the classroom in a fair and just manner;
- Plans and supervises purposeful assignments for teacher aide(s) and/or volunteer(s) and, cooperatively with department heads, evaluates their job performance;
- Maintains accurate, complete and correct records as required by law, district policy and administrative regulations;
- Attends staff meetings and serves on staff committees as required;
- Assists in the development of the IEP, including the development of specific instructional objectives and unique services to meet the needs of students;
- Makes modifications and accommodations of the classroom environment for the student with a disability in the regular or special education classroom;
- Monitors student's progress in accordance with the IEP;
- Reports to and carries out any other responsibilities as assigned by the building principal.